

Maryland Leads: Science of Reading

Why It Matters



Despite noble efforts of educators and families to foster remote learning during the 2020 and 2021 school years, the fall 2021 Maryland Comprehensive Assessment Program showed an increase in students not meeting grade-level standards across grades and subjects. These are not typical results for Maryland but are consistent with national trends during the pandemic. Maryland's Ready to Read Act, combined with the Blueprint for Maryland's Future and the Maryland Leads initiative, sets the state for an intentional and powerful focus on early learning and dedicates significant resources to ensure success.

Partner With Us



We are approved to support in all aspects of the Science of Reading initiative:

- Lead strategic planning and deliver professional development
- Conduct training of K-3 teachers and other relevant staff
- Provide support with the adoption and use of high-quality instructional materials and assessment tools
- Develop progress monitoring systems and universal screeners



Our Perspective

The knowledge about the Science of Reading is only as powerful as how we implement it. Implementation strengthens the knowledge, practice, and mindset of literacy instructors. Our approach is to focus on the combination of what teachers know, do, and believe.

Contact Us

Kerri Briggs, Ph.D.
Partner, Ed Direction
kbriggs@eddirection.org
(202) 363-4573